



# The Duke of York's Royal Military School

## **SEND Information Report**

### **SENCO Contact Details**

Name: Mrs Avril Saunderson

Email: [avril.saunderson@doyrms.com](mailto:avril.saunderson@doyrms.com)

Tel: 01304 245034

### **At The Duke of York's Royal Military School, the types of needs we can meet include:**

Specific Learning Difficulties i.e., dyslexia, dyspraxia; Social Communication Difficulties i.e. Autistic Spectrum Condition; Social Emotional Mental Health i.e. ADHD; Sensory and Physical.

**To identify students with SEND it is very important to have as much information as possible to identify any difficulties a student may have. For this we gather information in various ways:**

- Previous school reports.
- Students are assessed using standardised tests upon entry.
- Teacher's referral and reports.
- Information from parents/carers.
- Outside agencies.
- Education Psychologist reports.
- EHC needs assessment and reviews.

The School will refer to external agencies for assessment or diagnosis as appropriate, following consultation with parents/carers. Sometimes we must involve outside agencies to better evaluate a student's needs so we can make sure the best provision is put in place.

**Communicating with parents/carers is very important to maintain the best level of support to students. There are many ways that we can communicate with parents/carers:**

- By email
- Telephone
- Parents meetings
- Reports
- Website
- Newsletters



# The Duke of York's Royal Military School

**Consulting with young people with SEND is equally important and there are many ways we do this:**

- Informal conversations.
- Email.
- Sharing of SMART targets.
- Opportunity to attend parents' meetings.
- Annual review for students with an EHCP.
- Social groups.

**Supporting young people between phases of education:**

- Liaison with primary schools/previous school to support a smooth transition to next Key Stage.
- In Year 11 and 13, opportunities for individual careers interviews with independent careers advisor, liaison with home and support and guidance in deciding next steps.
- Liaison with new schools, further education colleges and universities to support a smooth transition.
- End of key stage annual review where applicable.

**Approach to teaching and supporting young people with SEND:**

The Graduated Approach helps us to evaluate and understand student's needs. This is a continuous cycle of Assessing-Planning-Teaching and Reviewing. We endeavour to provide a range of support academically and pastorally:

- Quality First Teaching/Differentiated Teaching and Learning for all students.
- Assessment for and provision of access arrangements as required.
- Assistive technology required for exams access.
- Team of Learning Support Assistants deployed to lessons to support students with high needs/EHCP.
- Students are given laptops to enhance learning process.
- Teacher led subject clinics.
- Access to school counsellor.
- Pastoral support from Housemaster, Tutors, and Pastoral Leaders.
- Extensive range of extra-curricular clubs and activities.
- Academic school trips.
- Social Activities.
- Disabled access across the school site.
- Social Skills groups.



# The Duke of York's Royal Military School

## **Staff expertise and training:**

Best practise is shared with staff to enable them to fully support students with SEND. We also liaise with a variety of outside agencies that provide services to enable the most appropriate approach to a student's needs. They are:

- Educational Psychology Services
- Child Adolescent and Mental Health Services (CAMHS)
- Common Assessment Framework Team (CAF)
- Speech and Language Therapists
- Occupational Therapist – OT
- Physiotherapists
- NHS Forces Community

## **Effectiveness of SEND provision:**

- Review of SMART targets three times per year
- Reports and monitoring
- Observation and discussion with teachers, tutors, parents, and students

**We are an inclusive school with a wide range of clubs, activities, and trips to meet the interests and abilities of all.**

## **Support for emotional and social development:**

- Well-being Team for emotional support
- Social club
- school counsellor
- in-house support from boarding house staff

## **Complaints:**

In the first instance parents with a complaint should contact the School's SENCO. If the matter cannot be resolved, they should follow the School's Complaints Policy which can be found on the School website.