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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Type of Assessment | Unit 1- Physical geography | | | | Unit 2- Human Geography | | | | Unit 3- Skills paper | | | | Level of Control  H, M, L | |
|  |  | AO1 | AO2 | AO3 | AO4 | AO1 | AO2 | AO3 | AO4 | AO1 | AO2 | AO3 | AO4 |  |  |
| Assessment 1: November 2020 Human paper  Week commencing 26-2nd May | *Examination* |  |  |  |  | Y | Y | Y | Y |  |  |  |  | *High control- Open book exam* |  |
| Assessment 4: Physical paper SAMS set 3  W/C 17-23rd May | Examination | Y | Y | Y | Y |  |  |  |  |  |  |  |  | High control- Open book exam |  |
| *Assessment 5: Physical paper SAMS set 2*  *W/C 10-16th May* | Examination | Y | Y | Y | Y |  |  |  |  |  |  |  |  | High control- Closed book exam |  |
| *Assessment 6: June 2019 Human paper*  *W/C 3rd May* | Examination |  |  |  |  | Y | Y | Y | Y |  |  |  |  | High control- Open book exam |  |
| Assessment 7: Assessment resources- Natural hazards and the living world | Prep | Y | Y | Y | Y |  |  |  |  |  |  |  |  | Medium control |  |
| Assessment 8: Assessment resources- urban issues and changing economic world | Prep |  |  |  |  | Y | Y | Y | Y |  |  |  |  | Medium control |  |
| Assessment 9: February 2021 Mock exam on Teams ( Physical paper November 2020) | Remote mock examination on Teams | Y | Y | Y | Y |  |  |  |  |  |  |  |  | Low Control- online |  |
| Assessment 10: Skills paper 3- Assessment resources- Completed 24-30th May | Examination |  |  |  |  |  |  |  |  | N | Y | Y | Y | High control- Closed book |  |
| **If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-** | | | | | | | | | | | | | | | |
| **Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-** | | | | | | | | | | | | | | | |

**Subject Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Subject Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teacher/s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature/s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head of Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SLT Line Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**