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|  | Type of Assessment | Unit 1- Physical Geography | | | | Unit Human Geography | | | | Unit 3- NEA | | | | Level of Control  H, M, L | | |
|  |  | AO1 | AO2 | AO3 |  | AO1 | AO2 | AO3 |  | AO1 | AO2 | AO3 |  |  |  |
| Assessment 1: Human paper- SAMs ( May 2021) | *Examination* |  |  |  |  | Y | Y | Y |  |  |  |  |  | *High* |  |
| Assessment 2: Human geography paper June 2018- Population section (completed Nov 2019) | Examination |  |  |  |  | Y | Y | Y |  |  |  |  |  | High |  |
| Assessment 3: ‘’ Assess the impact of cultural controls on natural population change of a named country or society’’ | 9 mark question |  |  |  |  | Y | Y | Y |  |  |  |  |  | High |  |
| Assessment 4: Full Physical paper (May 2021) | Examination | Y | Y | Y |  |  |  |  |  |  |  |  |  | High |  |
| *Assessment 5: Physical geography 20 mark question – Changing Carbon budgets’’ Is changing carbon budgets the greatest threat to Antarctica’’* | Examination | Y | Y | Y |  |  |  |  |  |  |  |  |  | High |  |
| *Assessment 6 Human geography 20 mark question: ‘Of the contrasting perspectives on population growth’* | 20 mark question |  |  |  |  | Y | Y | Y |  |  |  |  |  | Medium |  |
| *Assessment 7: Human geography 20 mark question- ‘’ Describe and explain the role of international governments and organisations play in promoting international health and combatting global disease’* | Examination |  |  |  |  | Y | Y | Y |  |  |  |  |  | Medium |  |
| *Assessment 8: Human geography- Changing places ‘ For a distant place you have studied, assess the extent to which flows of people have been important in developing the character of this place’* | Examination |  |  |  |  | Y | Y | Y |  |  |  |  |  | Low |  |
| *Assessment 9: January 2021 Physical mock paper on Teams* | Examination | Y | Y | Y |  |  |  |  |  |  |  |  |  | Low |  |
| Assessment 11: Describe how a country you have studied has moved through the DTM – 9 mark question | 9 mark question |  |  |  |  | Y | Y | Y |  |  |  |  |  | High |  |
| **If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**  **­­­** | | | | | | | | | | | | | | | | |
| **Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**  **­­** | | | | | | | | | | | | | | | | |

**Subject Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Subject Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teacher/s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature/s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head of Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SLT Line Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**