A-Level Biology Evidence Base:

Teachers: Mark Rixon and Marie McConnell

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| Evidence Base | Type of Assessment |  | | | Level of control ( H,M,L) |
| AO1 | AO2 | AO3 |
| A Level Paper 1 May assessment | OCR A level exam using questions from A2 OCR Practice paper 1 Completed in class. | y | y | y | H |
| A level paper 2 May assessment | OCR A level exam using questions from OCR Practice paper 2 Completed in class. | Y | Y | Y | H |
| A level paper 3 April assessment | OCR A level exam using questions from OCR Practice paper 3 Completed in class. | Y | Y | Y | H |
| As paper 1 2019 March assessment. | OCR As level exam using questions from 2019 As paper 1 exam. Carried out in supervised directed studies lesson. | y | y | y | M |
| As paper 2  Online assessment | As exam made from 2019 papers. Completed online during remote teaching. | Y | Y | Y | L – completed during remote learning |
| A level paper 1  Online assessment | A level exam made from 2019 papers. Completed online during remote teaching. | Y | Y | Y | L – completed during remote learning |
| A level paper 2  Online assessments | A level exam made from 2019 papers. Completed online during remote teaching. | Y | Y | Y | L – completed during remote learning |
| End of Unit tests that were completed in class.  2.1, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.3, 5.6, 5.7, 6.1, 6.3, 6.4. | End of Unit tests- constructed on Exambuilder using exam board A level questions and mark schemes.  Completed in class | Y | Y | Y | H |
| End of Unit tests completed remotely.  2.6, 4.2, 5.1, 5.2, 5.4, 5.5. | End of Unit tests- constructed on Exambuilder using exam board A level questions and mark schemes. Completed online during remote teaching. | y | y | y | L – completed during remote learning. |

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

All our tests are a combination of AO1,2,3.

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

Full assessments by paper are really helpful in helping us to see how well students have developed their knowledge of the topics taught, their knowledge and understanding of the Required Practicals. We have only missed out a few small sections of teaching ( the ecology units normally completed in June) , and questions on these were removed from the exam papers. The three papers sat under high control in April/May were used to generate on overall grade to help inform the final grade awarded.

End of Unit tests allow us to see how they have done by topic over the whole course. These have been used formatively too, so students may have gone to make improvements following feedback and further teaching following these assessments.

**Subject Title: OCR Biology A Subject Code H420**

**Head of Department: Mark Rixon**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teachers: Marie McConnell**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_**