GCSE Combined Science Set 11E

Biology teacher : Mark Rixon

Chemistry Teacher: Marion Ferra

Physics Teacher: Dave Ferra

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| Evidence Base  Biology/Chemistry/Physics | Type of Assessment | Combined Science GCSE | | | Level of control ( H,M,L) |
| AO1 | AO2 | AO3 |
| B2 Paper 2 2020 | Secure AQA exam paper 2020- summative | Y | Y | Y | H |
| B1 Paper 1 2019 | Secure AQA exam paper 2020- summative | Y | Y | Y | H |
| B1 Paper 1 2020 | Secure AQA exam paper 2020- summative | Y | Y | Y | L – completed in lessons but online during remote learning |
| End of Unit tests Paper 1 that were completed in class  B1,2,3,4,5,6,7,8 | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | H |
| End of Unit tests Paper 2 completed in class  B13,14 B15 | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | H |
| End of unit tests paper 1 and 2 completed remotely  B10,11,12, | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | L – completed in lessons but online during remote learning |
| C2 Paper 2 2020 | Secure AQA exam paper 2020- summative | Y | Y | Y | H |
| C1 Paper 1 2019 | Secure AQA exam Paper 2019- summative | Y | Y | Y | H |
| C1 Paper 1 2020 | Secure AQA exam Paper 2020-summative | Y | Y | Y | L – completed in lessons but online during remote learning |
| End of Unit tests Paper 1 that were completed in class.  C1,2,3,4,5,6 | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | H |
| End of Unit tests Paper 2 completed in class  C9,10 | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | H |
| End of unit tests paper 1 and 2 completed remotely  C7, C11, C12 | Kerboodle end of Unit tests- used summative and formative during the course | y | y | y | L – completed in lessons but online during remote learning. |
| P2 Paper 2 2020 | Secure AQA exam paper 2020- summative | Y | y | y | H |
| P1 Paper 1 2019 | Secure AQA exam paper 2020- summative | Y | Y | Y | H |
| P1 Paper 1 2020 | Secure AQA exam paper 2020- summative | Y | Y | Y | L – completed in lessons but online during remote learning |
| End of Unit tests Paper 1 that were completed in class  P8, 9, 12 | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | H |
| End of Unit tests Paper 2 completed in class  P1, 2, 3, 4, 5 | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | H |
| End of unit tests paper 1 and 2 completed remotely  P6, 7, 10, 11 | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | L – completed in lessons but online during remote learning. |

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

All our tests are a combination of AO1,2,3.

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

Full assessments by paper are really helpful in supporting us to see how well students have developed their knowledge of the topics taught, their working scientifically skills and their maths skills. We also are able to use grade boundaries from the papers which help us improve the accuracy of our grades.

End of Unit tests allow us to see how they have done by topic over the whole course. These have been used formatively too, so students may have gone to make improvements following feedback and further teaching following these assessments.

**Subject Title: GCSE Combined Science Subject Code 8464**

**Head of Department:** Marion Ferra **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teacher Biology :** Mark Rixon **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teacher Chemistry :** Marion Ferra **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teacher Physics :** David Ferra **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**