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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Type of Assessment | Unit \_\_Buddhism | | | | Unit \_Christianity | | | | Unit Themes | | | | Level of Control  H, M, L |
|  |  | AO1 | AO2 | AO3 | AO4 | AO1 | AO2 | AO3 | AO4 | AO1 | AO2 | AO3 | AO4 |  |
| Assessment 1:  Buddhist Beliefs | *End of unit class exam* | Y | Y |  |  | Y/N | Y/N | Y/N | Y/N | Y/N | Y/N | Y/N | Y/N | H |
| Assessment 2:  Buddhist Practices | *End of unit class exam* | Y | Y |  |  |  |  |  |  |  |  |  |  | H |
| Assessment 3:  Christian Beliefs | *End of unit class exam* |  |  |  |  | Y | Y |  |  |  |  |  |  | H |
| Assessment 4:    Christian Practices | *End of unit test class*  *Exam* |  |  |  |  | Y | Y |  |  |  |  |  |  | H |
| Assessment 5  Religion and the Family | *End of unit test class exam* |  |  |  |  |  |  |  |  | y | y |  |  | H |
| Assessment 6:  Religion and life | *End of unit prep* |  |  |  |  |  |  |  |  | Y | Y |  |  | M |
| Assessment 7:  Religion, crime and punishment | *End of unit exam prep* |  |  |  |  |  |  |  |  |  |  |  |  | M |
| Assessment 8:  Religion, human rights and social justice | *End of unit class exam* |  |  |  |  |  |  |  |  |  |  |  |  | H |
| **If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**  **A01 and A02 are the objectives assessed** | | | | | | | | | | | | | | |
| **Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**  End of unit module tests to consolidate knowledge and to replicate the GCSE.A01 and A02 are examined in all units. All students prepared for the end of unit assessments through content taught and a variety of prep exercises. Additionally, it is all candidates most recent work. | | | | | | | | | | | | | | |

**Subject Title: Religious Studies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Subject Code \_\_8062BA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teacher/s: \_\_Mrs J. Kassai\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature/s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head of Department: Mrs N. Andrews Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SLT Line Manager: \_\_\_\_\_\_\_\_\_\_\_\_Mr A, Forman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**