A-Level Physics Evidence Base:

Teachers: Anthony Kanasewich and Hannah Couves

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| Evidence Base | Type of Assessment | A-level Physics | | | Level of control ( H,M,L) |
| AO1 | AO2 | AO3 |
| A Level Paper 2 2020 ( with some questions removed that not covered yet, and replaced with Paper 3 questions we had covered) | Secure AQA A level exams made from 2020 papers | Y | Y | Y | H |
| A Level Paper 1 2019 ( with some questions removed that not covered yet, and replaced with Paper 3 questions we had covered) | Secure AQA A level exams made from 2019 papers ( summative) | y | y | y | H |
| Autumn term 1 assessment paper 1 | Secure AQA exam AS 2019 Paper 1  summative | Y | Y | Y | H |
| Autumn term 1 assessment paper 2 | Secure AQA exam AS Paper 2019 Paper 2 summative | Y | Y | Y | H |
| A Level Paper 1 2020 ( with some questions removed that not covered yet, and replaced with Paper 3 questions we had covered) ( Lent 2 Assessments) | Secure AQA A level exams made from 2020 papers | Y | Y | Y | L – completed in lessons but online during remote learning |
| End of Unit tests that were completed in class.  T1,2,3,4,5,6,7,8,9,10,11,12,13,17, 21, 23,24, Astrophyics | Kerboodle end of Unit tests- used summative and formative during the course | Y | Y | Y | H |
| End of Unit tests completed remotely  T18, 19, 20, 22, 26 27 | Kerboodle end of Unit tests- used summative and formative during the course | y | y | y | L – completed in lessons but online during remote learning. |

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

All our tests are a combination of AO1,2,3.

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

Full assessments by paper are really helpful in helping us to see how well students have developed their knowledge of the topics taught, their knowledge and understanding of the Required Practicals

End of Unit tests allow us to see how they have done by topic over the whole course. These have been used formatively too, so students may have gone to make improvements following feedback and further teaching following these assessments.

**Subject Title: A Level Physics ( astrophysics option) 7408**

**Head of Department:** Anthony Kanasewich **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject teachers:** Hannah Couves **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**