



The Duke of York's
Royal Military School

Home-School Agreement

**Date of Approval by Chairman
on behalf of the Governing Body:**

17 May 2021

Signed: Colonel A Thorne

Position: Chairman

Reviewed and agreed by the Board of Governors.

Last reviewed:	May 2014 Feb 2015 Feb 2016 Feb 2017 Feb 2018 May 2019 Nov 2020 April 2021
Next review:	May 2022

ETHOS AND BOARDING AIMS

Ethos

Our aim is to provide all-round education with an academic focus. We will promote the full development of students by providing a secure, professional, and caring environment in which each student is encouraged to reach his or her individual potential and is prepared for the opportunities, responsibilities, and experiences of adulthood. These goals will be achieved in the context of a learning, spiritual, moral, and pastoral ethos, which respects values of Christian and other faith communities, and our unique military tradition.

Boarding Aims

- To promote the personal student values of courage, discipline, respect, integrity, loyalty, and commitment within an environment where learning is at its heart.
- To promote a pastoral environment in which **all** students can live, grow and be happy.
- To develop a sense of community and belonging within our 100% co-educational boarding school.
- To develop and foster supportive relationships between students, parents, staff, and other stakeholders.
- To understand and provide for the particular and evolving educational and boarding needs of the military community.
- To promote a respect for the rights of others and their property.
- To promote the “student voice” in the discussion of boarding matters.
- To promote and develop the unique military ethos of the School.
- To provide a boarding environment which develops respect for others and where bullying or other forms of harassment are not tolerated.
- To provide students with a range of activities and experiences which will develop their character, resilience, and leadership skills, allowing students to make a positive contribution to our School community and beyond.
- To provide the highest quality boarding accommodation, pastoral care and medical care that complies with the National Minimum Standards for Boarding Schools and exceed them wherever possible.

The Parent

I will:

- Support the School's ethos and policies
- Ensure that my child arrives at the designated time following a holiday or after a weekend Exeat and that she/he is properly equipped
- Ensure that my child leaves School at the designated time prior to a holiday, or, when taking an Exeat
- Ensure my child can be collected by me or a nominated guardian within 6 hours of the School notifying me in the event of any emergency
- Avoid holiday during term time
- Fulfil all financial obligations to the School
- Ensure my child arrives at School with the appropriate uniform
- Have positive but realistic expectations of my child's ability
- Endeavour as far as possible to support the School's activities (Parents' Day, Concerts, Sports Fixtures, Parades, Chapel Services, and events)
- Support the military and Christian traditions of the School including the requirement for my child to attend Parades and Chapel as indicated in the termly calendar
- Let the School and House staff know about any concerns or problems, including health problems, that might affect my child's work or behaviour
- Support the School's Behaviour Policy and the boarding regulations and work with boarding staff to ensure a supportive ethos is maintained
- Support my child in Prep, holiday assignments, and other opportunities for learning when she/he is at home
- Attend Parents' Days and discussions about my child's progress, when possible, and arrange for a guardian to substitute when not available
- Support my child's progress through use of the SIMS Parent App
- Update the School with any information regarding change of circumstances, address etc.
- Treat staff with courtesy and respect, recognising the constraints of work and allowing reasonable time for responses

The Student

I will:

- Attend School and activities regularly and on time
- Be polite and helpful to others, treating all with courtesy and respect
- Help to make the School and Boarding House orderly and caring places
- Work hard to achieve targets set with teachers
- Help other students by allowing every teacher to teach and every learner to learn
- Do all my work, including Prep, as well as I can
- Bring all the equipment I need every day
- Wear the School uniform or dress according to the relevant code and be tidy in appearance
- Comply with the School's Anti-Bullying Policy and Behaviour Policy
- Support and become involved in School and House events
- Keep the School free from litter and graffiti
- Recognise House and School rules as appropriate

- Behave well in and out of class and follow school rules, policies, values, and expectations
- Respect and care for others and their property (including School property)
- Record all prep details in an effective manner
- Give my best effort on all tasks
- Meet all deadlines for handing in prep and coursework
- Find out what opportunities are available to me and participate where possible

The School will:

- Provide a safe, caring, and stimulating environment which the military ethos of the School is pervasive
- Support your child in achieving their full learning potential and as a member of the School community
- Offer a broad and balanced curriculum to students of all abilities
- Encourage students to take responsibility for their individual actions, to take pride in their achievements and to enjoy being a student at the School
- Keep you informed about your child's progress, work and, behaviour
- Strive to achieve best value for money
- Let you know if your child has had to be taken to hospital for emergency treatment
- Insist that all students behave well in and out of class and follow the school rules and policies
- Keep you informed about School activities
- Treat parents and students with courtesy and respect
- Respond to issues raised by parents within a reasonable time

Name: _____ Parent(s)/Carer(s)

Signature: _____ Parent(s)/Carer(s)

Date: _____

Name: _____ Student

Signature: _____ Student

Date: _____

Signature:  _____ On behalf of the School

Date: _____ September 2021 _____

Sixth Formers' Personal Acceptance of Obligations as to Conduct and Activity

Membership of the Sixth Form carries with its serious obligations, namely:

- The obligation to obey the letter and spirit of the school rules and demonstrate its values
- The obligation to set an example, particularly to the more junior students
- The obligations to contribute to the welfare of the School community and to support all its activities, academic, sporting, and social
- The obligation to give up free time to play for the School when called upon
- The obligation to attend all educational excursions or fieldwork, appropriate to the subjects being studied
- The obligation to accept School or House Office if offered
- Finally, the obligation to devote a good deal of time to study during what for other students may be free time

The offer and acceptance of a Sixth Form place means that each Sixth Former has individually accepted all these obligations, understands that they apply until the students leaves the School, and promises to give support cheerfully to all aspects of life as it exists in the Duke of York's Royal Military School.

We seek to create in our students, high standards of personal behaviour, responsibility, and care for others. We expect to see such standards achieved and maintained.

Name: _____ Student

Signature: _____ Student

Date: _____

Signature:  _____ On behalf of the School

Date: _____ September 2021 _____