

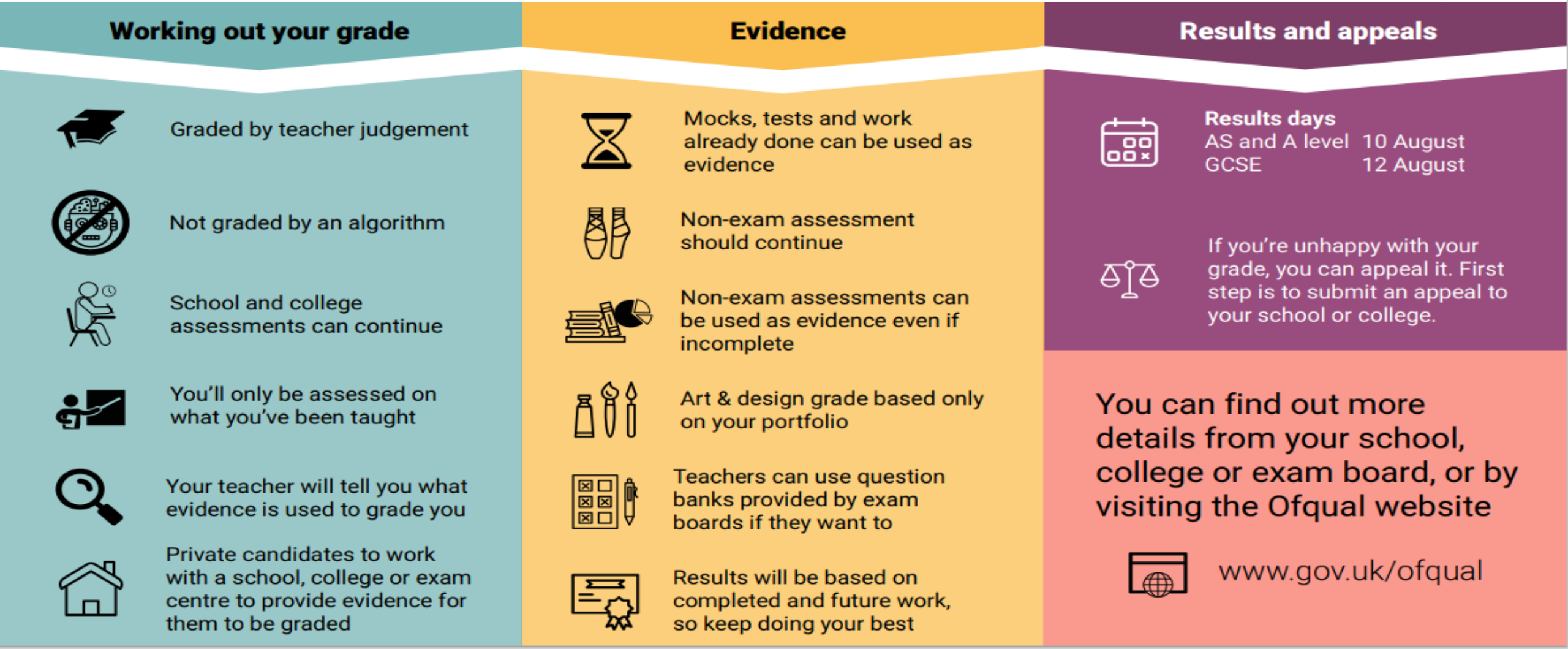


The Duke of York's Royal Military School







Teacher Assessed Grades 2021









How GCSEs, AS and A levels will be awarded in summer 2021





Working out your grade

-  Graded by teacher judgement
-  Not graded by an algorithm
-  School and college assessments can continue
-  You'll only be assessed on what you've been taught
-  Your teacher will tell you what evidence is used to grade you
-  Private candidates to work with a school, college or exam centre to provide evidence for them to be graded


Evidence

-  Mocks, tests and work already done can be used as evidence
-  Non-exam assessment should continue
-  Non-exam assessments can be used as evidence even if incomplete
-  Art & design grade based only on your portfolio
-  Teachers can use question banks provided by exam boards if they want to
-  Results will be based on completed and future work, so keep doing your best

Results and appeals

- **Results days**
AS and A level 10 August
GCSE 12 August
-  If you're unhappy with your grade, you can appeal it. First step is to submit an appeal to your school or college.

You can find out more details from your school, college or exam board, or by visiting the Ofqual website

 www.gov.uk/ofqual



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6th Form places will be confirmed by Tuesday 22nd June (this does not confirm GCSE grades but should grades awarded be below entry requirements, the offers will be honoured).

Exam results will be emailed to students' school email addresses:

10th August Year 13 by 10:00am

12th August Year 11 by 10:00am

Confirmation of Academic Scholarships will be emailed by 10:00am on Friday 13th August.

If results are not received by 10:00am please contact the Exams Office:

Joanne.Harnett@doyrms.com or Vanessa.Hollis@doyrms.com

01304 245084 or 01304 245056

Please contact the Exams Office if you have any queries.

The Head of 6th Form and Senior Leadership Team will also be available to discuss any queries regarding University entrance (UCAS) and entry to our 6th Form.





Key message we are assessing the evidence of only what has been taught in 2021 not projecting from this as in 2020.

1. Selection of evidence to cover as many Assessment Objectives (AO) as possible (from whatever the source).
2. Use the widest range of evidence we can. We can select best evidence for cohort but must not do this for individual students.
3. Appeals: Evidence must match the centre policy requirements. To prevent bias, we have completed blind marking internally or are moderating with other local schools
4. Students cannot appeal based on a submitted piece not being used as evidence - if another source for that AO has been chosen (which is reasonable/justifiable) for the cohort.



5. Teachers must share sources of evidence used by subjects before June 18. This enables students to question/appeal any decisions relating to evidence base.
6. Students disengaged but (completing assessments now) do not get dispensation for this.
7. NEA work must be included as evidence if completed or incomplete. If incomplete use evidence of where grade is at with professional judgement.
8. SEND: Normal procedures should be followed (eg) 25% extra time, reader, typing etc. For work completed before this decision, this **must** be considered (were they disadvantaged by not having that) on any chosen evidence?



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9. Teachers must not share final GCSE or A Level grades.
All grades should be linked to formative assessment – how
you can improve.

10. Parents or students requesting higher grades could be
classed as malpractice.

11. Cannot discuss University places based on teacher
assessed grades

*12. Any evidence used from 24 March 2021 must be
stored; a markbook is not acceptable after this date.*





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All students have signed a Student declaration form confirming:

1. Teachers are only assessing students on what that they have been taught
2. they understand the 2021 exam procedures
3. they know what assessment evidence is being used
4. they know to contact Mr Pallant if they have any concerns or questions.





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JCQ advice on appeals

<https://www.jcq.org.uk/summer-2021-arrangements/>

Who can request a review and when?

Any student, may submit a request for a centre review on the grounds that the centre has:

- failed to follow its procedures properly or consistently in arriving at that result or
- made an administrative error in relation to the result.

Requests for appeals on the grounds of academic judgement (unreasonableness) will only be considered by awarding organisations (at Stage Two) and not by centres. In these cases, an initial centre review must still be completed to ensure that the centre has not made any procedural or administrative errors. The centre should not review its academic judgements during the centre review stage.

To decide whether to request a review, students will need access to certain information before results day, or on results day, if it has not already been made available to them. This must include:

- a. the centre policy
- b. the sources of evidence used to determine the student's grade, along with the marks/grades associated with them
- c. details of any variations in evidence used based on disruption to what that student was taught
- d. details of any special circumstances that have been considered in determining their grade, e.g. access arrangements/reasonable adjustments or mitigating circumstances such as illness.