



Job Description

Job Title:	Teacher of PSHE (Maternity Cover – January 2025 to September 2025 initially)
Reports to:	Head of Humanities

Job Purpose

This is an exciting opportunity for an innovative Teacher of PSHE to join our highly successful Humanities Faculty. This maternity cover post will initially be until September 2025, with the possibility of extension to one year. The role is part-time, consisting of Monday to Friday mornings.

The successful candidate will be an enthusiastic teacher of PSHE and model of engaging and ambitious practice. You will have experience of teaching Key Stages 3 and 4, with KS3 RE experience a significant advantage. You will contribute to the continued development of teaching and learning, building upon the excellent foundations already established. You will be committed to ensuring an aspirational, relevant and engaging curriculum is delivered to all our students.

We encourage applications from ECTs.

In addition, the successful candidate will be required to play an active role in boarding school life, including: tutoring; clubs and activities during the day; boarding duties in the evenings and at weekends. In return, a DOYRMS allowance of £6,337 per annum will be payable.

Key Duties and Responsibilities

- Demonstrate high expectations in the planning, delivery and assessment of KS3 and 4 PSHE, and RE lessons.
- Have a developed knowledge and understanding of the PSHE and RSE curriculums and related pedagogy, including how learning progresses within them.
- Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.
- Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.

The School is committed to safeguarding and promoting the welfare of all our students. You are advised that this post is subject to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2020 and therefore this post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service (DBS). Please be aware that schools are also required to undertake online recruitment checks on shortlisted candidates under changes to Keeping Children Safe in Education.



- Make accurate assessment of students' knowledge, understanding and skills; offering effective feedback for development.
- Be accountable for pupils' attainment, progress and outcomes within Humanities, challenging underperformance through supportive interventions.
- Communicate effectively with parents with regards to pupils' achievements and well-being.
- Provide continuity of learning should students or staff be absent from School.
- Encourage cross-curricular links with other departments.
- Keep up to date with changes within the subject and national curricula and, within that context, make recommendations to Head of Faculty about new courses, staffing needs, new materials and CPD needs.
- Take an active role in boarding school life include tutoring, boarding duties, sports, clubs and activities.

Health & Safety

Personally responsible for the health, safety and welfare of all staff and students that may be affected by the postholder's acts and/or omissions.

Equal Opportunities

Personally responsible for equal opportunities awareness and ensuring that the postholder is aware of, and carries out, the provisions contained in the Equal Opportunities policy.

Safeguarding Children

To be responsible for safeguarding and promoting the welfare of children and young people.

The post holder must be aware of and comply with all School policies and procedures.

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