Duke of York's Royal Military School – Careers Provider Access Policy

Introduction

This policy statement sets out the School's arrangements for managing the access of providers to the School for the purpose of giving them information about the provider's education or training offer. This complies with the School's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 7 to 13 are entitled:

• to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

• to hear from a range of providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

• to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during Key Stage 3 (year 7 to 9) and two encounters for students during Key Stage 4 (year 10 to 11). For students in Key Stage 5 (year 12 to 13), there are two more provider encounters, which are also compulsory.

These provider encounters will be scheduled during the main School hours and the provider will be given a reasonable amount of time to, as a minimum:

• share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers

• explain what career routes those options could lead to

• provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)

• answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the 'Making it meaningful' checklist. 1207_-_meaningful_encounters_checklist_1.pdf

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In previous years we have invited the following providers from the local area to speak to our students:

The British Army, Cactus Graphics, Canterbury Christ Church University, Colas, East Kent College (Dover), Megger Electronics, National Horseracing College, Pfizer, RAF, Royal Navy, Waterbear Music College.

Destinations of our students

Last year our students moved to a range of providers and destinations throughout the UK and overseas.

2025 Year 11 Destinations

42% of Year 11 students returned to the School in 2026 to join Year 12. Destinations for Year 11 students who left the School in 2026 included:

Schools & 6th Form Colleges:

- The Abbey School, Faversham
- Breden School, Bushley, Worcs
- Brook 6th Form Academy, Dagenham, Essex
- Chatham Grammar School for Girls
- Christ's Hospital School, London
- Colchester 6th Form College
- The College of Richard Collyer, Horsham, West Sussex
- Dover Grammar School for Boys
- Gordon's School, Woking, Surrey
- Gumley House Convent School, Isleworth, London
- Hereford 6th Form College
- Invicta Grammar School, Maidstone
- The King John's School, Benfleet, Essex
- Leigh Academy, Strood
- Mill Hill School, London
- Oakgrove School, Milton Keynes
- Nonsuch High School for Girls, Cheam, Surrey
- Nottingham University Academy of Science & Technology
- Rochester Grammar School

- Sexey's School, Bruton, Somerset
- Turner 6th Form, Folkestone
- The Victory Academy, Chatham
- Wellington Academy, Tidworth, Wilts
- Westminster City School, London
- Wilmington Grammar School, Dartford
- Wrotham School, Sevenoaks
- Yateley School & 6th Form College, Hampshire

Further Education (FE) Colleges:

- Afan Vollege, Port Talbot
- Banbury & Bicester College, Oxon
- Barnet & Southgate College Football Academy
- Buckinghamshire College Group, Aylesbury
- Chichester FE College, W Sussex
- Eastleigh FC Football Scholarship, Hampshire
- The Limes College, Sutton, Surrey
- London South East Colleges, Bromley
- Stafford Further Education College
- Wolsey Hall, Oxford
- Wymondham College, Norfolk

Other destinations:

- Apprenticeships including GLA (Greater London Authority)
- Army Foundation College, Harrogate
- Overseas schools, based in USA, Brunei & Australia

2026 Year 13 Destinations

Year 13 students moved to the following destinations:

- Armed Forces x 2
- Aberystwyth University – International Relations and Military History (2027)
- Bangor University – Zoology with Herpetology (MA)
- University of Birmingham – Chemistry with Foundation Year
- University of Brighton – Sport and Exercise Science
- University of Brighton – Sports Coaching (2027)
- Cardiff Metropolitan University – Sport and Exercise Science
- University of East Anglia – Biochemistry
- University of Edinburgh – History of Art
- Employment – Nursing, Theatre
- Gap Year x 2
- Griffith University, Brisbane, Australia – Dentistry
- University of Kent – Forensic Science with Foundation Year
- Lancaster University – Biochemistry

- University of Leeds – Business Management and Human Resources
- University of Leeds – Chemical Engineering
- University of Leeds – Economics and Mathematics
- University of Leeds – Mathematics
- University of Liverpool - Archaeology
- Loughborough University – Economics and Management
- Loughborough University - Management
- Loughborough University – Mechanical Engineering with Foundation Year
- Loughborough University – Politics and International Relations
- Loughborough University – Urban Planning
- University of Manchester – Accounting
- University of Manchester – Politics, Philosophy and Economics
- Manchester Metropolitan University – Criminology
- Manchester Metropolitan University – International Relations
- Newcastle University - Physics
- Northumbria University – Nursing Science (Mental Health)
- University of Nottingham – Chemical Engineering with Year in Industry
- University of Nottingham – Computer Science with a Year in Industry
- University of Nottingham – Neuroscience with Integrated Placement Year
- University of Nottingham – Philosophy, Politics and Economics
- University of Nottingham – Politics and Philosophy
- Nottingham Trent University – Primary Teaching (QTS)
- Nottingham Trent University - Psychology
- Queen Mary, University of London – Pharmacology and Innovative Therapeutics with a Year in Industry
- University of Reading – International Business and Management
- University of Reading – Philosophy, Politics and Economics
- University of Reading – Finance with Foundation Year
- University of Reading - Law
- University of Reading – Pharmacology with a Year in Industry
- University in Romania – Medicine
- Sheffield Hallam University – Politics and International Relations
- University of Southampton – Business Management
- University of Southampton – Politics and International Relations
- University of Surrey – Biochemistry
- University of Surrey – Biomedical Science
- University of Surrey – Business Management with Entrepreneurship and Innovation
- University of Surrey – Business Management and Spanish
- University of Surrey – Child Nursing
- University of Surrey – Electronic Engineering with Artificial Intelligence & Foundation Year
- University of Surrey - Nursing
- Swansea University – Psychology
- University College, London – Earth Sciences
- University of Warwick – Accounting & Finance
- University of York - Law

Management of provider access requests

A provider wishing to request access should contact Stephen King, Careers Leader, Stephen.king@doyrms.com

Opportunities for access

The School offers the six provider encounters required by law and a number of additional events, integrated into the School Careers Programme. We will offer providers an opportunity to come into School to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The School will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The School will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of Senior Management.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers section of the School Library. University prospectuses are held in our dedicated 6th Form Study Centre.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure, or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Stephen King, MCDI, Careers Leader

Stephen.king@doyrms.com

Tel: 01304 245035

September 2026