Job Description

Job Title	Teacher of Dance (Maternity Cover)
Reports To:	Head of Performing Arts

Job Purpose

The Duke of York's Royal Military School seeks to appoint an enthusiastic and dedicated Dance Teacher to join our dynamic, highly effective Creative Arts Faculty.

The successful candidate will be an enthusiastic teacher of Dance and a model of engaging and ambitious practice. You will have experience of delivering Dance in Key Stages 3, 4 and Performing Arts in Key Stage 5. You will contribute to the continued development of teaching and learning, building upon the excellent foundations already established, committed to ensuring an aspirational, relevant and engaging curriculum is delivered to all our students. We encourage applications from ECTs.

In addition, the successful candidate will be required to play an active role in boarding school life, including: tutoring; clubs and activities during the day; boarding duties in the evenings and at weekends. In return, a DOYRMS allowance of £6,953 per annum will be payable. Teachers receive generous PPA allowances, use of School facilities including the swimming pool and fitness suite, alongside independent support through Health Assured. All teachers are provided with a laptop to support their work. Average class sizes are low. There is a wide ranging CPD programme to support professional development in the academic and pastoral spheres.

Key Duties and Responsibilities

Teacher of Dance

- Demonstrate high expectations in the planning, delivery and assessment of Key Stage 3, 4 and 5 Dance.
- Have a developed knowledge and understanding of the Dance curriculum and related pedagogy, including how learning progresses within them.
- Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.
- Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- Make accurate assessment of students' knowledge, understanding and skills; offering effective feedback for development.
- Be accountable for students' attainment, progress and outcomes, challenging underperformance through supportive interventions.

- Communicate effectively with parents with regards to students' achievements and well-being.
- To provide continuity of learning should students be absent from School.
- To encourage cross-curricular links with other departments.
- To keep up-to-date with changes within the subject and national curricula and, within that context.
- Comply with all School policies and procedures.

Boarding Tutor

- Be responsible for the welfare of a tutor group of students within an allocated Boarding House.
- Monitor the academic, behaviour, and general progress of students in their tutor group by liaising with other teaching staff, communicating with House Master/Mistress and parents.
- On a duty day, in the week, to:
  - Lunch with students of the House.
  - Take supper and then supervise the House for the Housemaster/mistress until responsibility is handed over later in the evening
  - Monitor Prep time pro-actively, to promote academic excellent and achievement.
- Take responsibility for the House on a maximum of 12 weekend days throughout the academic year, as required by the Housemaster/mistress.
- To assist the Housemaster/mistress, as agreed, in organising and running social, sporting, or other House activities for the students in the House.
- To attend pastoral team meeting and case conferences as required by the Housemaster/mistress.
- To contribute to the School's co-curricular programme.

Person Specification

Essential

- Qualified Teacher Status
- Degree in Dance or related subject
- Experience of teaching Dance at KS3, KS4 and KS5, with proven examination success at both GCSE and BTEC L2 and L3.

Desirable

- Experience of delivering Drama or Performing Arts
- Knowledge and understanding of supporting the needs of students in a boarding environment.

Personal Attributes

- Passionate about supporting students.
- Highly organised with the ability to manage multiple priorities.
- Empathetic and approachable, with strong problem-solving skills.
- Resilient, adaptable, and able to work effectively under pressure.

Health & Safety
Personally responsible for the health, safety and welfare of all staff and students that may be affected by the postholder's acts and/or omissions.

Equal Opportunities
Personally responsible for equal opportunities awareness and ensuring that the postholder is aware of, and carries out, the provisions contained in the Equal Opportunities policy.

Safeguarding Children
To be responsible for safeguarding and promoting the welfare of children and young people.

The post holder must be aware of and comply with all School policies and procedures.

The School is committed to safeguarding and promoting the welfare of all our students. You are advised that this post is subject to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2020 and therefore this post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service (DBS).

Please be aware that Schools are also required to undertake online recruitment checks on shortlisted candidates under changes to Keeping Children Safe in Education.